## **Research Oral Presentation Rubric**

| Section                          | Total<br>Possible | <50% points   | 75%<br>points  | 100%<br>points   |
|----------------------------------|-------------------|---|--|--|
|                                  | Points            |   | points   | points   |
| Organization                     | 10                | Presentation does<br>not follow the<br>scientific method<br>and is not<br>organized   | Presentation<br>mostly follows<br>scientific method<br>but could improve<br>on organization                              | Presentation follows scientific method (use research paper outline as your guide) in the proper sequential order.    |
| Content<br>(oral<br>explanation) | 10                | Student does not seem to understand their research project and is not able to interpret results.  | Student shows a good understanding of research project, but is missing some important details                            | Student shows a full understanding of background material, calculations done, and is able to interpret their results |
| Presentation: (slides)           | 10                | Student needs<br>major<br>improvements on<br>presentation, does<br>not reference<br>others' work and<br>does not clearly<br>display data        | Student creates a good presentation but could improve on displaying data and has a few errors in referencing other work. | Student thoughtfully creates presentation, displays data clearly, and properly cites others' work                    |
| Time-limit                       | 5                 | Student is 2 minutes or more longer or shorter than the allotted 5 minutes per presentation; Note: students will be asked to stop at 7 minutes. | Students presentation is 3- 3.5 or 6.5-7 minutes.  | Student times their presentation to be very close to the 5 minute time frame   |
| Total Points                     | 35                |   |  |  |